



# NHSLHA Spring Conference 2019

Friday, March 29, 2019

8:00-4:00

Holiday Inn • 172 Main Street, Concord, NH 03301

## Registration Information:

### Early Registration is through 02/28/2019

NHSLHA Members: \$220

Non-Members: \$295

Students: FREE

### General Registration is 03/01/2019-03/29/2019

NHSLHA Members: \$250

Non-Members: \$325

Students: FREE

### Registration Contact:

Erin Fortier, Administrative Assistant

(603) 228-5949

nhsalha@gmail.com

P.O. Box 1538 Concord, NH 03302-1538

PO Enclosed: # \_\_\_\_\_

Check Enclosed: # \_\_\_\_\_

Name: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_

State: \_\_\_\_ Zip: \_\_\_\_\_

Email: \_\_\_\_\_

### Online Registration:

Visit us at: <http://www.nhsalha.org/store/>

Select Conference Payment

Select the appropriate category

Pay for your conference registration via PayPal

No refunds will be made.



NHSLHA, Inc. is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CEU provider approval does not imply endorsement of course content,

specific products or clinical procedures.

This program is offered for up to .6 ASHA CEUs (Intermediate level; Professional area.)

## Friday, 03/29/2019

7:15 – 8:00 a.m. Registration, Breakfast  
8:00 – 9:30 a.m. Welcome/Opening Remarks

**Educational Track:** Ballroom  
**Dyslexia and the Role of the SLP: Supporting Students with Dyslexia and Concurrent Speech and Language Challenges through a Team-Based Approach and Multi Linguistic Interventions**

Presented by: Marianne Nice, MS, CCC-SLP

**Medical Track:** Ballroom  
**Considerations for Selecting and Implementing Augmentative Communication Strategies for Adults with Acute or Chronic Medical Conditions including Degenerative Neurological Conditions**

Presented by: Linda Gould, MS, CCC-SLP

9:30 – 9:45 a.m. Morning Break

9:45 – 11:15 a.m. **Medical Track** (continued)  
**Educational Track** (continued)

11:15 a.m. – 12:45 p.m. Catered Lunch, Raffle  
**Annual NHSLHA Business Meeting**

12:45 – 2:15 p.m. **Medical Track** (continued)  
**Educational Track** (continued)

2:15 – 2:30 p.m. Afternoon Break

2:30 – 4:00 p.m. **Medical Track** (continued)  
**Educational Track** (continued)

4:00 – 4:15 p.m. Closing Remarks/Certificates

Coffee, tea and water will be provided during the presentations. Breakfast and Lunch will be catered and are included with registration.

# Educational Track Program

## **Dyslexia and the Role of the SLP: Supporting Students with Dyslexia and Concurrent Speech and Language Challenges through a Team-Based Approach and Multi-Linguistic Interventions (.6 CEUs)**

Ever feel as though you are working on your own island? This seminar focus is on both the direct and indirect roles SLPs can take with their educational teams to support students with concurrent speech, language and literacy challenges. SLPs will learn about their valuable role in diagnosing dyslexia and how they can actively support dyslexic students through their existing interventions. Participants will examine the evolving efficacy in support of multi linguistic interventions and how these instructional principles can improve results for students with concurrent speech, language and literacy challenges. Practical strategies, tools and videos will accompany this session with the goal of maximizing your instruction and closing achievement gaps in speech, language and literacy. Specific ideas for interdisciplinary practice and collaboration will also be featured.

**NHSLHA Conference Disclosure Statement Financial:** Reality Ed: Blog owner and intellectual property owner, Reading with TLC: Speaking fees for trainings provided and royalty on webinars authored, NHSLHA Conference Speaking fees.

**Non-financial:** None to disclose.

### **Learner Outcomes:**

1. Participants will discuss dyslexia myths, facts and interventions that work, based on current theoretical models of reading disorders.
2. Participants will explore both the direct and indirect role of the SLP in the diagnosis of dyslexia.
3. Participants will explain the rationale for utilizing multi-linguistic interventions to support students with concurrent speech, language and reading difficulties.
4. Participants will describe at least five intervention techniques that could be utilized in their setting to support the development of speech, language and literacy skills using multi-linguistic methods.

**Marianne Nice, MS, CCC-SLP** is a Speech and Language Pathologist and reading specialist with 20 years of experience in K-12 education. Marianne regularly provides professional development and consults to school systems both locally and nationally. She has been a six-time speaker at the ASHA National Convention. As a consultant, Marianne works with schools on the implementation of Multi-tiered Systems of Support (MTSS/RTI) models to minimize achievement gaps in literacy and math. She is formerly a member of adjunct faculty at the University of New Hampshire's Speech-Language Pathology program, where she taught a graduate course on language and literacy disorders. Marianne is trained in over 11 reading intervention programs and provides case consultation and private evaluations for individual students through her private practice.



NHSLHA WELCOMES  
THE UNIVERSITY OF NEW HAMPSHIRE  
PROFESSORS AND STUDENTS  
WHO WILL BE PRESENTING ORIGINAL RESEARCH DURING  
BREAKS OF THE NHSLHA SPRING CONFERENCE

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# Medical Track Program

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## **Considerations for Selecting and Implementing Augmentative Communication Strategies for Adults with Acute or Chronic Medical Conditions including Degenerative Neurological Conditions (.6 CEUs)**

This presentation will discuss the impact that acute and chronic medical conditions have on communication and decisions that are involved in selecting augmentative communication strategies.

**NHSLHA Conference Disclosure Statement Financial:** NHSLHA Conference speaking fee.

**Non-financial:** None to disclose.

### **Learner Outcomes:**

1. Participants will be able to describe the considerations of cognitive and physical functioning and its impact on AAC decision making.
2. Participants will learn about the feature match process for selecting appropriate AAC strategies.
3. Participants will be introduced to a variety of low and high tech AAC strategies and understand the strengths and limitations of each.
4. Participant will gain a basic understanding of message banking and voice banking.
5. Participants will be able to describe Medicare and funding considerations as they relate to procurement of a speech generating device.

**Linda Gould, MS, CCC-SLP** is a Speech and Language Pathologist who holds Undergraduate and Graduate degrees in Communication Disorders from the University of Vermont. While attending UVM, she had a unique opportunity to participate in a grant funded program which offered an opportunity to develop clinical skills in the area of Augmentative Communication. After watching her grandmother lose her ability to communicate due to Parkinson's Disease, this area of clinical practice became a passion. After graduating, Linda began working for an organization that specialized in providing Augmentative Communication and Assistive Technology services and continued to develop her skills. Currently working in private practice in the states of VT and NH, Linda has more than 22 years of experience working in the specialized area of Augmentative Communication. She has experience working with both children and adults with a wide variety of acquired and developmental disabilities.



**Raffles Include: Brookes Publishing Books, \$50 Therapro Gift Certificate, Read It Again Donation**



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